Listen to the audio file and write your answers on rough paper or on an application like Microsoft Word.

1. Kevin is a Kristang teacher at Tessensohn Primary School. Look at his Parent-Teacher Meeting (PTM) schedule.

| S/N | Studanti sa nomi | Studanti sa Marka | Studanti sa mai-pai sa nomi | Tempu ingkontrah |
| :---: | :--- | :---: | :---: | :---: |
| 1 | Safira bte Aqil Hamid |  |  |  |
| 2 | Emmeline Chan |  | Ashley Chan (pai) |  |
| 3 |  | 44 | Regina Rodrigues (mai) |  |
| 4 | D Vinodhan | 39 |  |  |

Listen to Kevin talk about his schedule and fill in the empty blanks in the schedule.
Challenge Based on the way Kevin is talking about each student's schedule, determine roughly what time it is for Kevin as he is speaking, and write all numbers in word form instead of numeral form.
2. Tessensohn Primary School principal Frances is concerned that some teachers will not have enough time to finish meeting all their parents. Frances will add an extra day of PTM if three or more teachers cannot finish meeting all their parents. Listen to Frances speak to Kevin about the situation and fill in the table below, adding more rows as necessary. Then, determine how many teachers will be unable to finish meeting all their parents, and whether Frances needs to add an extra day of PTM. Each teacher can see 4 parents per hour, or 1 parent every 15 minutes.

| S/N | Mestri sa nomi | Kantu mai-pai mestri ja olah? | Kantu mai-pai mestri logu olah? | Time required |
| :---: | :--- | :--- | :--- | :---: |
| $\mathbf{1}$ | Mr Kevin Wong |  |  |  |
| Etc. |  |  |  |  |

