

*Listen to the audio file and write your answers on rough paper or on an application like Microsoft Word.*

1. Kevin wants to know the exact days of the week on which some of his ancestors were born. Unfortunately, Kevin is trapped on St John’s Island with no Internet as Singapore is ravaged by a zombie apocalypse. However, Kevin does have some audio recordings from around the same time as each of his ancestors’ birthdays. Listen to each audio recording; then, use what you hear to help you determine which day of the week each of Kevin’s ancestors below was born on.

**EXAMPLE** Step 1. You hear, “Today is Sunday, 15 October 1899.” in Kristang.  
Step 2. This allows you to deduce what day 17 October 1899 was: Tuesday.  
Step 3: You write “Tuesday” in the box under to 17 October 1899.

<p><b>a.</b> Edwin Tessensohn ja naseh <b>8 April 1855</b></p>	<p><b>b.</b> Manuel Francisco de Souza ja naseh <b>3 September 1767</b></p>	<p><b>c.</b> Adriaan Koek ja naseh <b>24 December 1759</b></p>	<p><b>d.</b> Hilda de Souza ja naseh <b>27 November 1915</b></p>
Ki dia di sumana isti?	Ki dia di sumana isti?	Ki dia di sumana isti?	Ki dia di sumana isti?
<p><b>e.</b> Leong Chong Sung ja naseh <b>22 August 1909</b></p>	<p><b>f.</b> James Klass ja naseh <b>20 January 1857</b></p>	<p><b>g.</b> Reginald Tessensohn ja naseh <b>3 June 1874</b></p>	<p><b>h.</b> Hieronymus Roth ja naseh <b>6 January 1606</b></p>
Ki dia di sumana isti?	Ki dia di sumana isti?	Ki dia di sumana isti?	Ki dia di sumana isti?

**CHALLENGE** *Pretend today is 8 April 1855. Write sentences describing the day before and the day after. Then, do the same for the other 7 options above.*

**2.** This is the last lesson of Kodrah Kristang level 1. Write sentences in Kristang for each of the points below about a particular person in your life of your choice without referring to your notes.

1. This person's name, age, date of birth, occupation and where they live (1A1, 3, 6, 8, 1B7)
2. What kind of family this person has and their physical appearance (1A3, 1B2)
3. What this person likes and does not like to do (1A4, 5, 1B3)
4. The color(s) and animal(s) this person likes or does not like (1A2, 1B1)
5. This person's schedule from last week and their schedule for next week (1A7, 9, 1B4, 5, 6, 8, 9)

Send your sentences to the Kodrah Kristang Core Team before the ALKAS so that you can receive feedback about your work in time for the ALKAS.

**3. CHALLENGE** Your Kodrah Kristang journey so far is a tremendous achievement on your part, and a historic one, because you are one of very few people alive today to possess this level of ability in Kristang. Record or video yourself speaking in Kristang. Use the points below as a guide for what you can speak about:

1. a greeting of your choice, depending on the time of day;
2. your name, and that you speak Kristang;
3. your job, and (if you are comfortable) your age;
4. when you started learning Kristang;
5. the day and time of the week when you attend Kristang classes;
6. how many people in your family speak Kristang, and who they are;
7. when you speak Kristang now and/or whom you speak Kristang with;
8. what you like about the language;
9. who your new friends are in class;
10. what you will do with the language in the future.

If you would like to share your journey with the world, upload it on social media, or send your recording to the Kodrah Kristang Core Team for us to publicize. Otherwise, store your recording in a safe place, and use it to compare your progress as you move on to Kodrah Kristang Stage 2.