



*Kodrah*  
**KRISTANG**

★ *Eresberes* ★  
ELECTIVES

**E1**

*Buskah familia*  
**FAMILY FINDER**

**Lisang 7**

# Palabra

Na



, nus ja preنده...

sogra

sogru

# Palabra

Na



, nus ja preنده...

kunyahada

kunyahadu

# Palabra

**Agatha: Bos gostah  
kung bos sa sogra?**

**Binhao: Ngka.**

**Agatha: Kifoi?**

**Binhao: Kauzu eli mutu  
rustiku.**

**kifoi**

why

**kauzu**

because

# Palabra

Na



, nus ja preنده...

alegri

tristi

# Palabra

**sintidu**

**sintih**

**Klai bos sintih?**

**sintidu**

1: feeling

2: opinion

3: sense

**sintih**

1: to feel

2: to sense



# Osulinggu

fazeh + [sintidu]

# make someone feel

# Eli ja fazeh alegri kung yo.

# He made me feel happy.

# Akeli kachoru fazeh tristi kung Ann.

# That dog made Ann sad.

# Palabra

Eli fazeh raiba  
kung yo.

raiba

angry





# Palabra

Eli fazeh siumi  
kung yo.

siumi

jealous



# Palabra

Eli fazeh midu  
kung yo.

midu

afraid



Palabra

spantu

surprised

Eli fazeh spantu  
kung yo.



# Palabra

Eli fazeh  
sandedu  
kung yo.

sandedu

excited



# Palabra

Eli fazeh  
busidu  
kung yo.

busidu  
disgusted



# Palabra

Eli fazeh  
bergonya  
kung yo.

bergonya  
embarrassed



# Bringku Tudu Baby sa kulpa

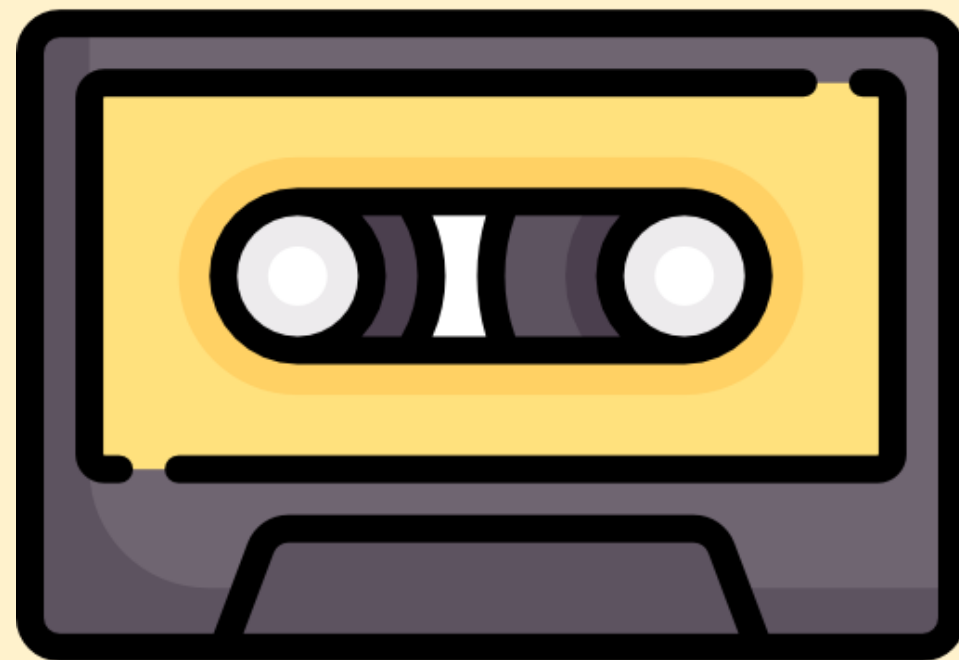
1. Every student takes on a role where they are related to the individual named Baby and they all have a particular grievance against Baby.
2. Each student needs to write out why they have a particular grievance based on the emotion Baby makes them feel listed in the handout.
3. Students then need to go around and talk to other students to find out what Baby makes everyone feel, and fill in the family tree to find out how everyone is related to each other.

# Palabra

ngrabasang<sup>^</sup>

recording

grabasang<sup>^</sup>





# Klai sibrih Oral History Centre

1. Bai isti URL kung Internet Explorer:

[https://www.nas.gov.sg/archivesonline/oral\\_history\\_interviews/](https://www.nas.gov.sg/archivesonline/oral_history_interviews/)

**NATIONAL ARCHIVES OF SINGAPORE**  
An institution of the National Library Board

COLLECTION ▾ ORDERING BOOKMARKS HELP **CART (0)**

Basic Search Advanced Search

What are you looking for?

Search

☒ All Words ☐ Any Word ☐ Exact Phrase

*"From a very, very young boy, I recall even singing in kindergarten, singing in plays [...] The family always"*

# Klai sibrih Oral History Centre

2. Tikeh bos sa jirisang sa **alkunia** na “What are you looking for?”.

NATIONAL ARCHIVES OF SINGAPORE  
An institution of the National Library Board

COLLECTION ▾ ORDERING BOOKMARKS HELP **CART (0)**

Basic Search Advanced Search

scully × Search

☒ All Words ☐ Any Word ☐ Exact Phrase

*"In Bukit Panjang – mainly farmers, sometimes lost a chicken or pig. They will come to you and say 'I have lost my chicken. I suspect my neighbour stole [...]!' We have to deal with such problems."*

😊



# Klai sibrih

# Oral History Centre

## 3. Pra abrih ngua ngrabasang, tokah nomi di skritura na azul.



A Singapore Government Agency Website



[COLLECTION](#) [ORDERING](#) [BOOKMARKS](#) [HELP](#) **CART (0)**



### Search Results

Showing 1 - 20 of 31 records.

Relevance



#### **SCULLY, Edward**

18 May 1983, Japanese Occupation of Singapore, Accession Number 000261, Reel/Disc 11 ,00:06:23

How his war experiences affected him. His brother's recovery from malaria. Subsequently become an apprentice engine driver in Burma-Siam Railway. How he helped prisoners of war and escaped from Japanese.

[Read Transcript](#) [Listen to Interview](#) [Add to Bookmark](#)




#### **SCULLY, Edward**



20 Apr 1983, Japanese Occupation of Singapore, Accession Number 000261, Reel/Disc 1 ,00:27:44

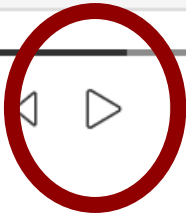





Personal background. How they heard about first bombing in Singapore; family's reaction. Father mobilised. Families of volunteers moved to Singapore later. His family stayed in Geylang. Volunteered for Signals Battalion of Federated Malay States Volunteer Forces (FMSVF). Received training in Chinese High School. Sent to Kulai; his experience there. Father's decision not to evacuate family. Recruitment centre in Cuppage Road. Set-up of FMSVF.


[Read Transcript](#) [Listen to Interview](#) [Add to Bookmark](#)

## 4. Tokah "Play".

Search all reels within this interview  Sort By: Relevance  

Reel/Disc 11 of 11 Metadata  Transcript 




 00:00/06:23     



TRANSCRIPT  Expand





00:02


06:19

## 5. Pra olah Transcript, tokah "Transcript" kung "English".

Search all reels within this interview  Sort By: Relevance  

Reel/Disc 11 of 11 Metadata  Transcript 

00:00/06:23    

TRANSCRIPT  Expand

00:02

06:19

# **Bringku Peskisa Oral History Centre**

1. Form groups of 3 or 4 with other students who have the same handout variation as you.
2. Each handout variation invites you to do some basic research using the Oral History Centre about a particular Eurasian individual. Work together to use the Oral History Centre database to find out more information about these Eurasians.

**Myrna Louise Blake**

**Mabel Martin**

**Sheila Marguerite Balhetchet**

**Marie Ethel Bong**

**Rudy William Mosbergen**

**Roland Schoon**

**Joseph Henry Chopard**

**Anthony John Danker**

# **Mistidu!**

**Trizeh bos sa  
handout pra  
lisang prosimu**