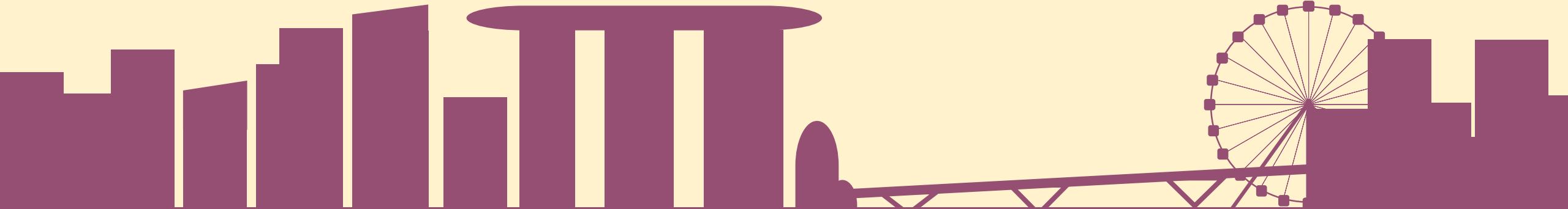




Bong atadi

Kodrah Kristang 1A

Lesson 6



BREAKOUT I: GUESS THE ANIMAL!

1. DRAW PART OF AN ANIMAL AND HAVE THE REST OF THE GROUP GUESS WHAT IT IS!

kung/kon/ku

olah

Yo olah kachoru.

Yo olah kung Mathias.

ubih

Bos ubih gatu.

Bos ubih kung Frances.

papiah

Eli papiah Kristang.

Eli papiah kung Bernard.

gostah

Nus gostah libru.

Nus gostah kung Jessie.

kumih

Bolotu kumih kari.

Bolotu kumih kung Andre (!)

bebeh

Olotu bebeh agu.

Olotu bebeh kung Fuad (!)

Bos falah kung kontu bos sabeh isti jenti.

Jenti kachoh
gatu.

Gatu busiduh
kung jenti.



1 Yo olah gatu. 

2 Yo olah kung gatu. 
Gatu ngka jenti!

1 Yo ubih Chelsea. 

2 Yo ubih kung Chelsea. 
Chelsea jenti!

- 1 Yo papiah Melissa. 
- 2 Yo papiah kung Melissa. 
Melissa jenti!

- 1 Yo gostah yo sa dokta. 
- 2 Yo gostah kung yo sa dokta.
Dokta jenti! 

- 1 Yo olah bos sa libru. 
- 2 Yo olah kung bos sa libru. 
Libru ngka jenti!

1 Yo ubih olotu sa mai. 

2 Yo ubih kung olotu sa mai. 
Mai jenti!

Lingga

1 Yo papiah Kristang.



2 Yo papiah kung Kristang.

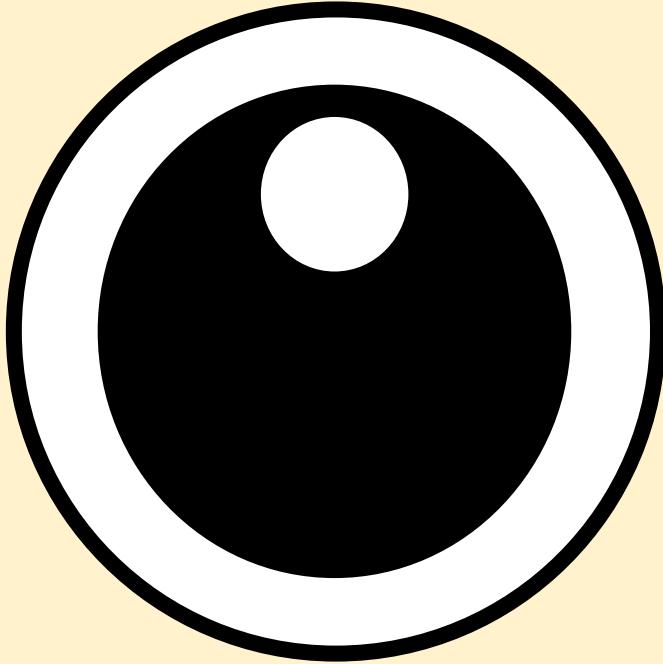
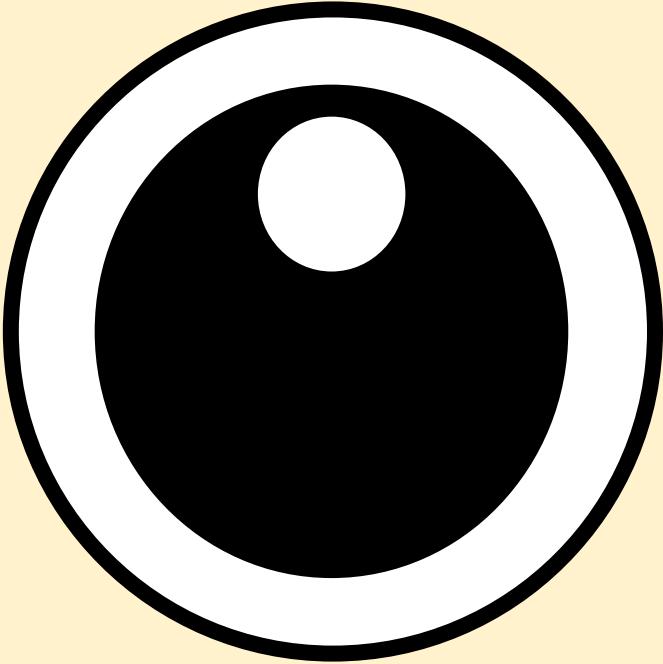


Jenti

- 1 Yo gostah eli sa mang. 
- 2 Yo gostah kung eli sa mang.
Mang parti di jenti, ngka jenti! 

Breakout 2: kung kung kung

1. Make two sentences, one with kung and one without, and the judanti will discuss them with you once you're ready.



olah
Yo olah kachoru.

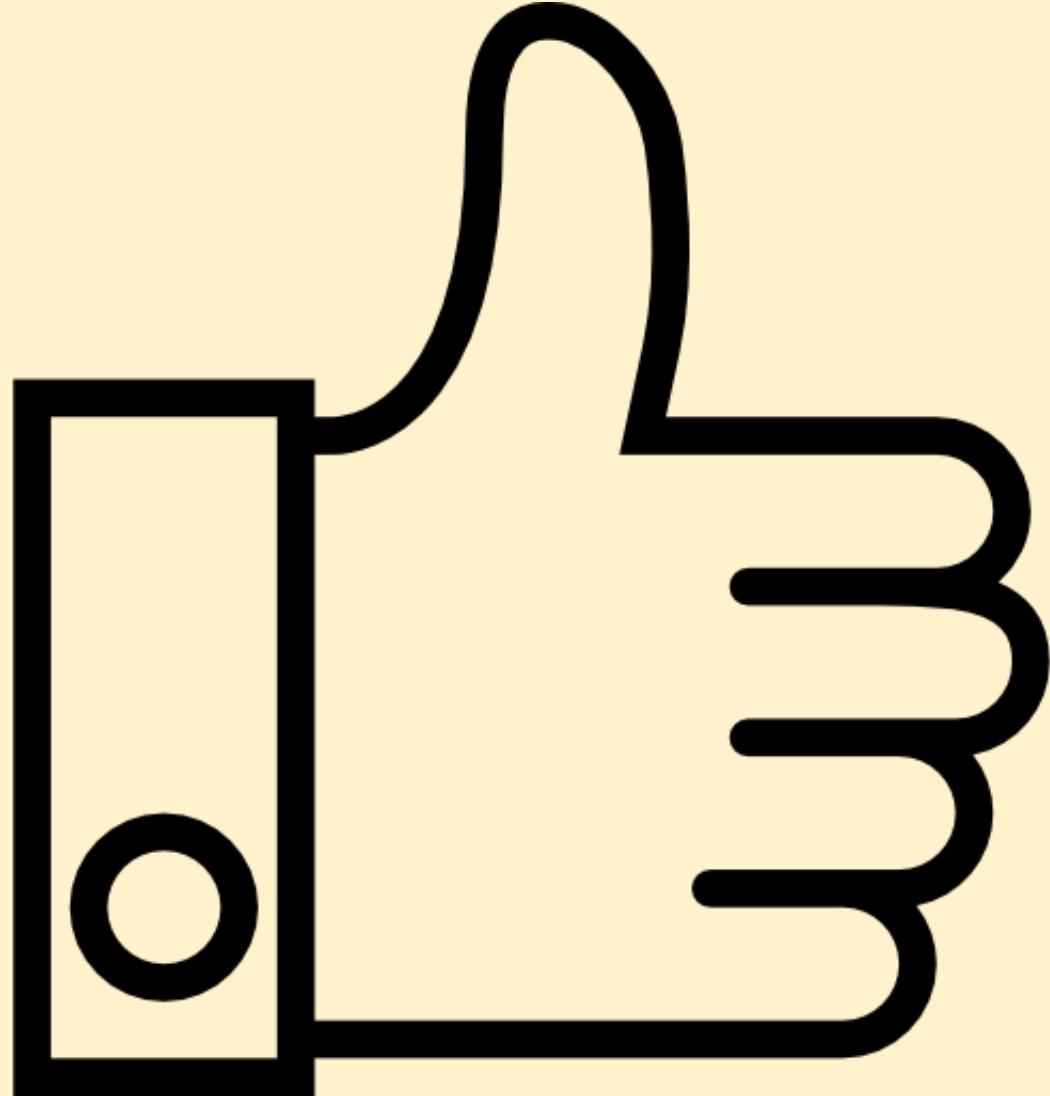


ubih
Bos ubih musiku.

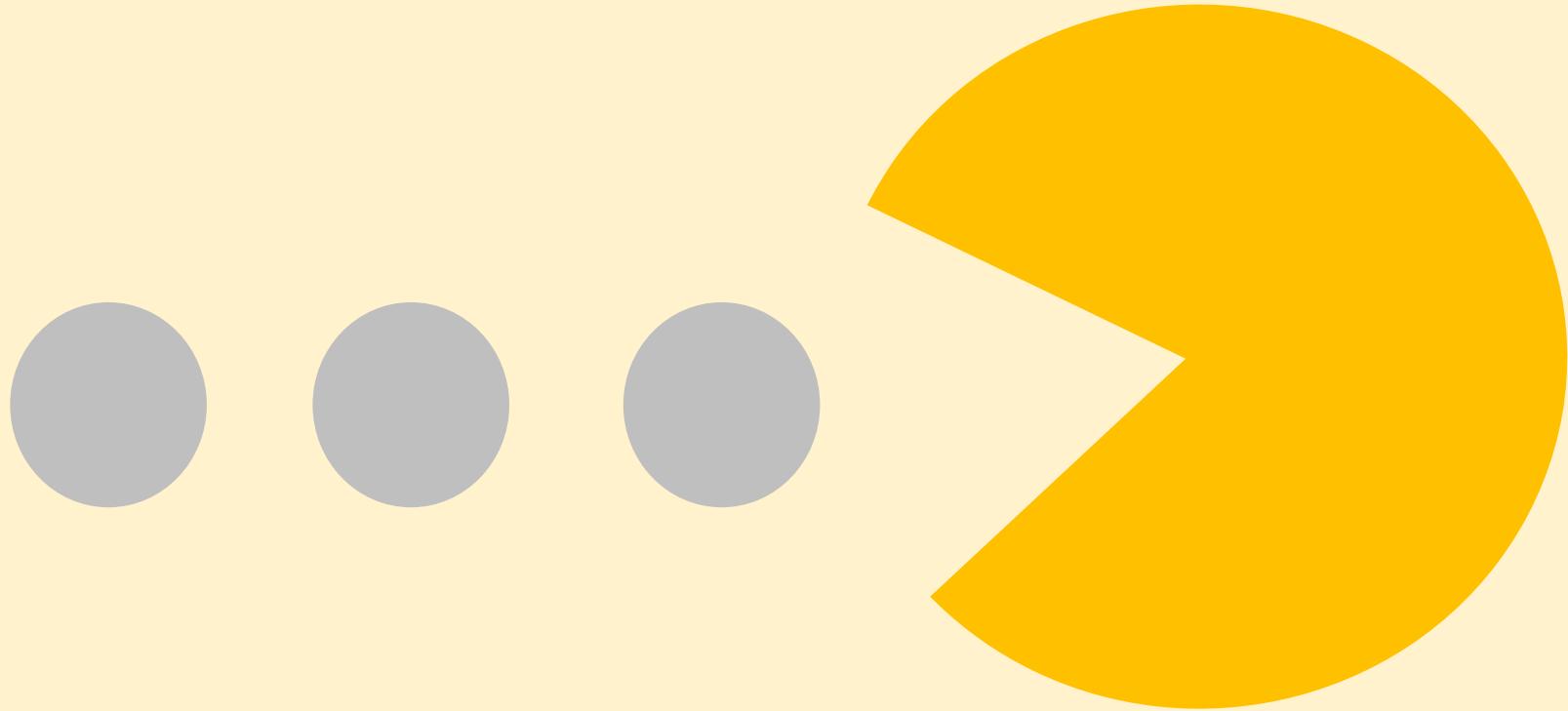
Wah, isti femi chadu
papiyah Kristang ah!

Yo podih!

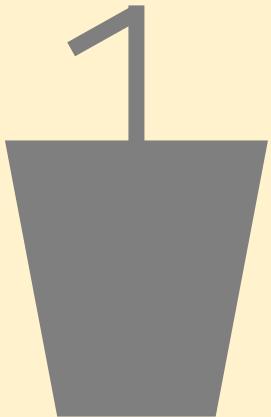
papiyah
Eli papiyah Kristang.



gostah
Nus gostah tudu.



kumih
Pacman kumih tantu.



bebeh
Pacman bebeh tantu.

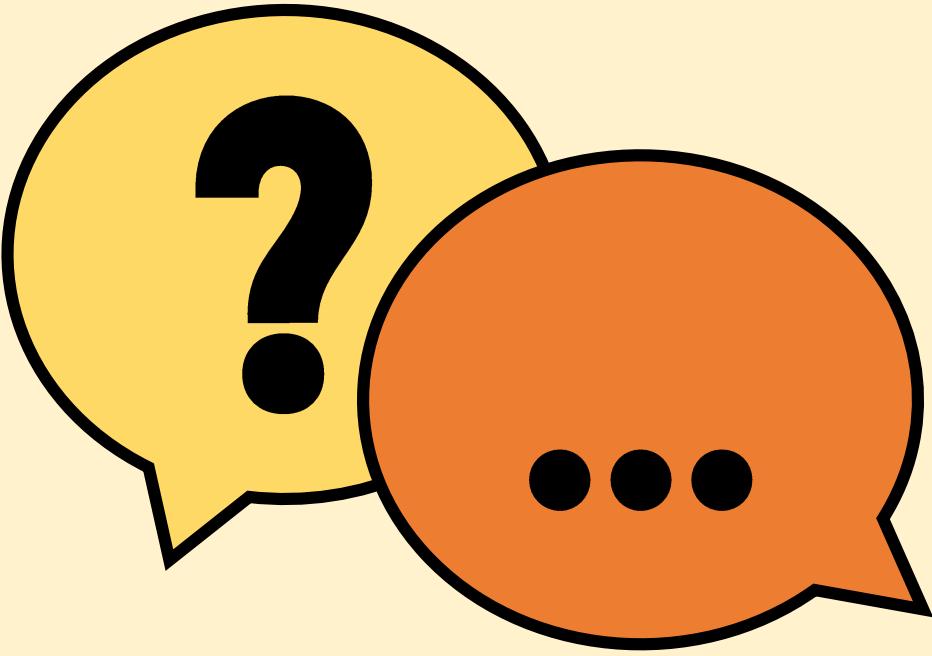


pruntah

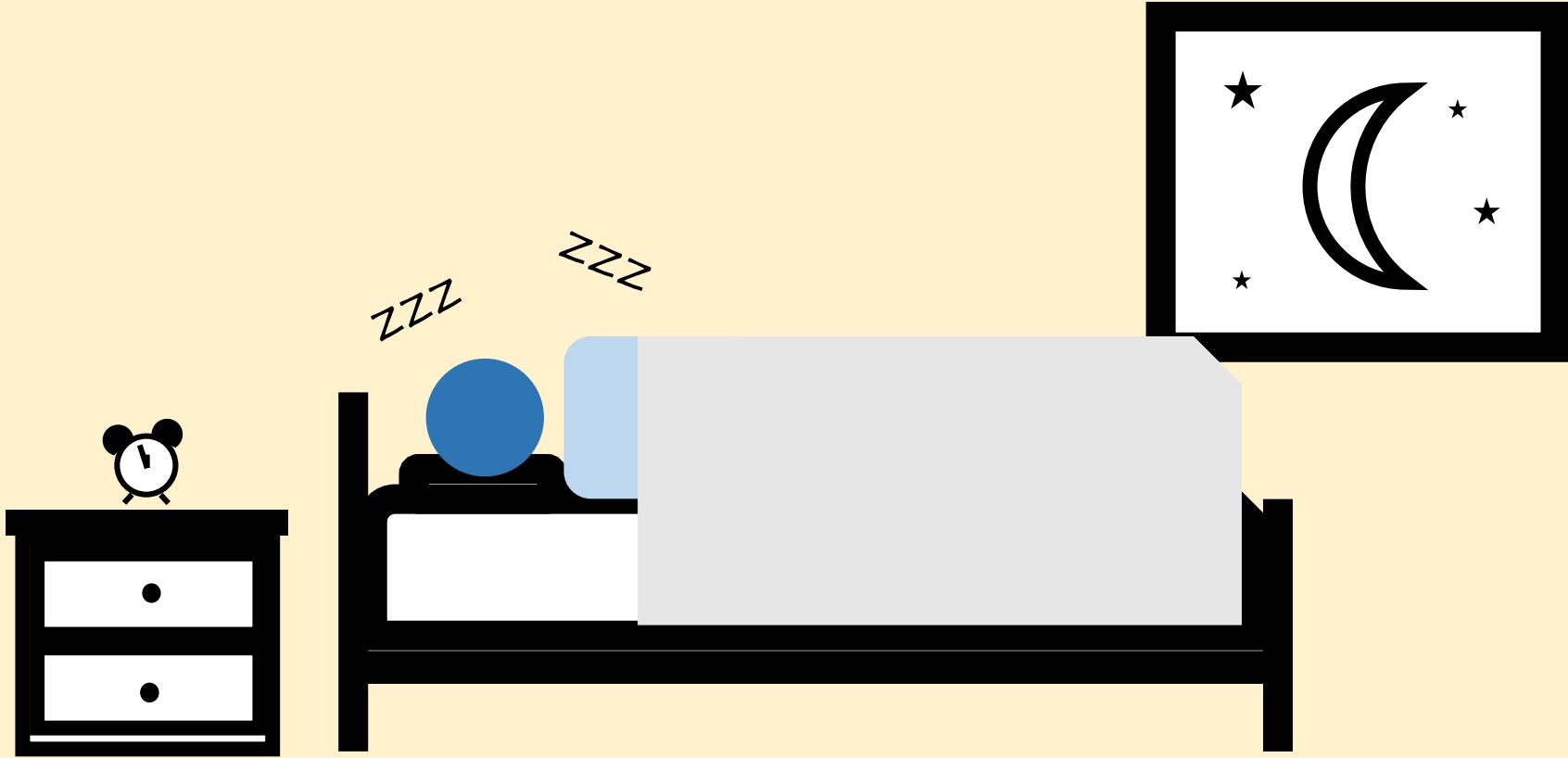
Denise pruntah tantu.

pidih

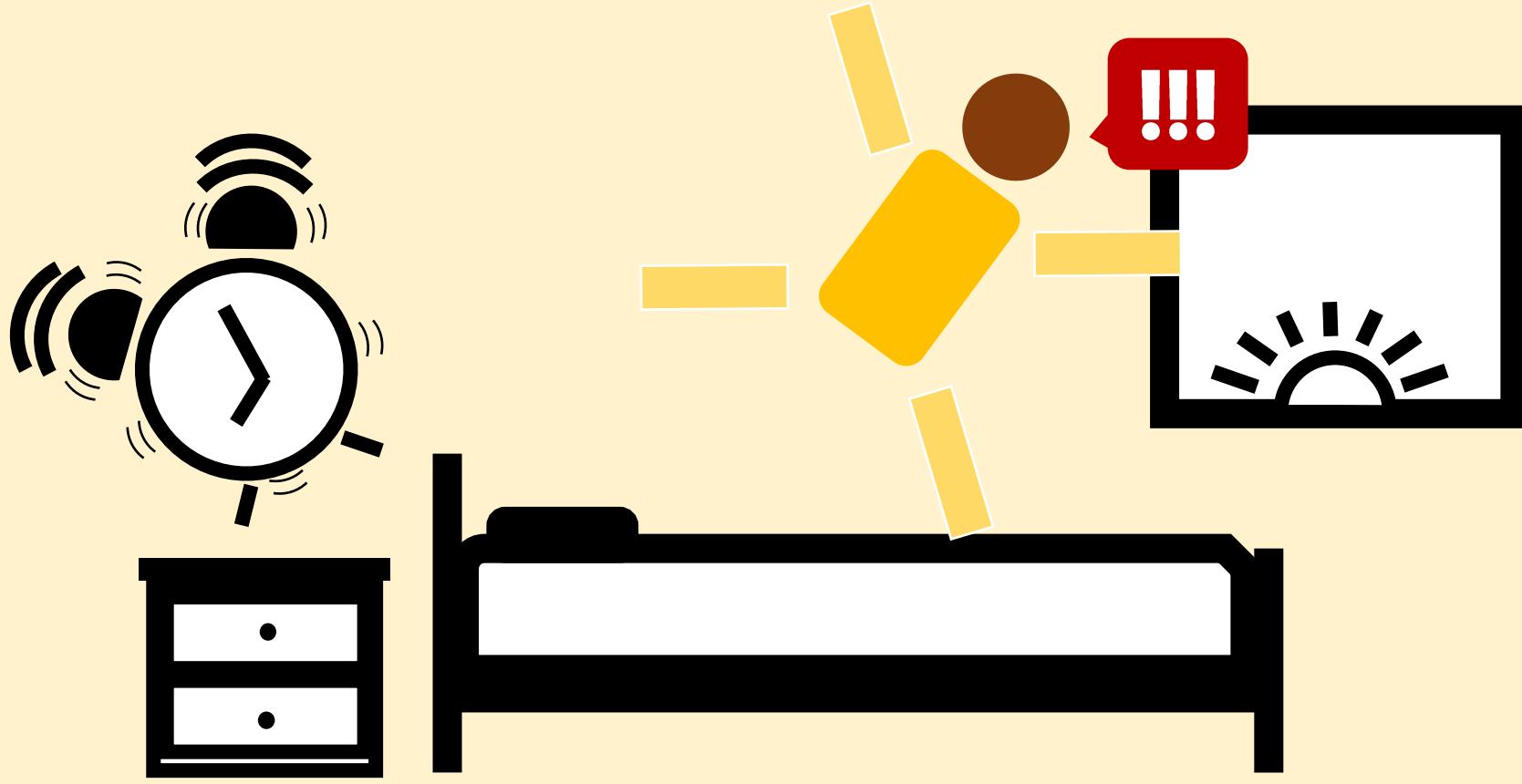
Denise pidih tantu.



repostah
James repostah tantu.



drumih
Mathilda drumih.



kodrah
Nigel kodrah!



Ki peskadora
fazeh?

Peskadora **peskah**.

Ki bendedora
fazeh?

Bendedora **bendeh.**





Ki kantadera
fazeh?

Kantadera
kantah.



Ki baladera fazeh?

Baladera **balah**.



Ki kuzinyeru fazeh?

Kuzinyeru **kuzeh**.



Ki marin eru
fazeh?

Marineru
nabegah.

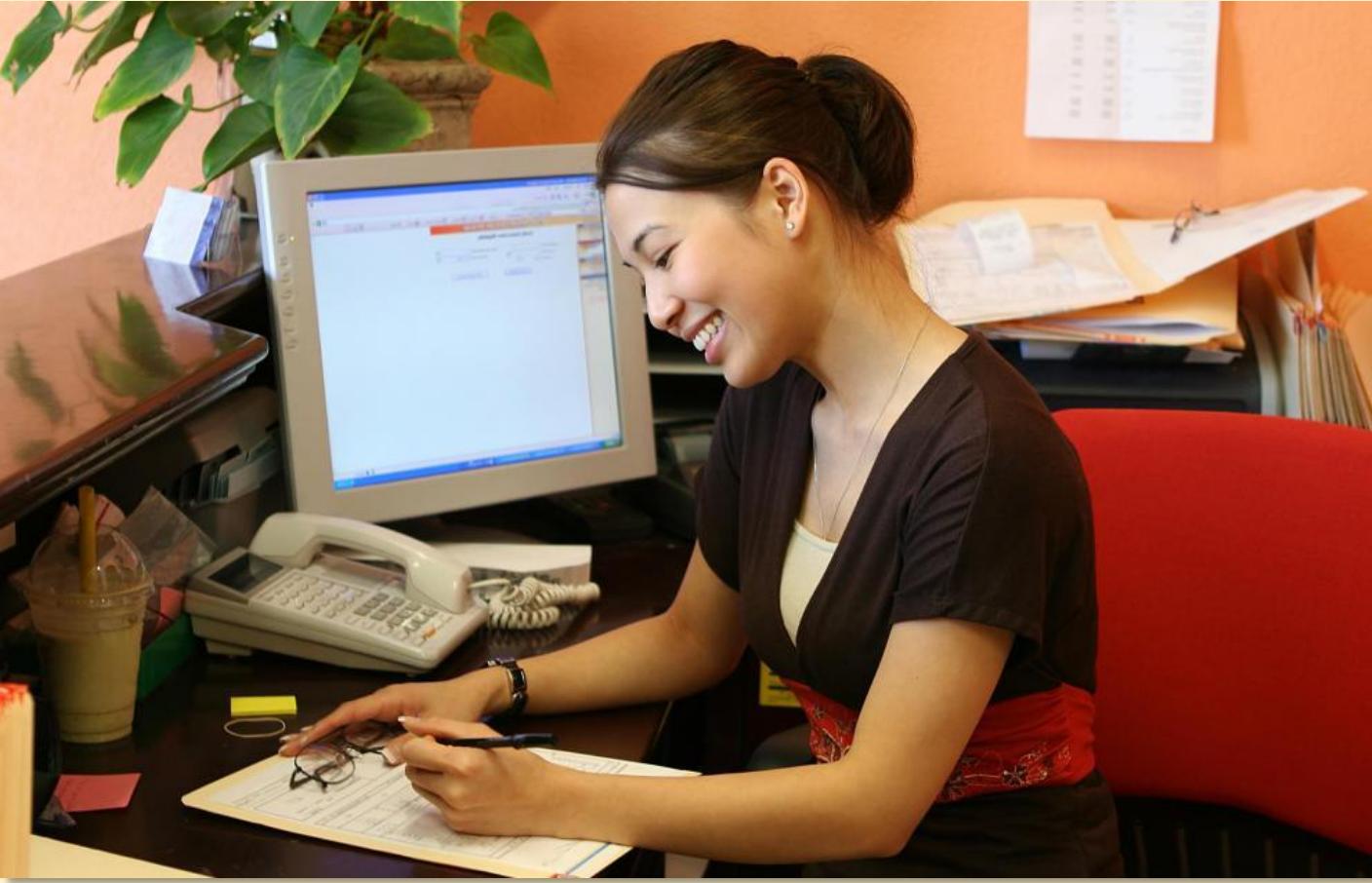


Ki padri fazeh?
Padri **rezah**.

Ki sior fazeh?

Sior lebah.





Ki skribang
fazeh?

Skribang
skribeh.

Ki dokta fazeh?

Dokta **judah.**



Ki soldadu fazeh?

Soldadu **brigah**.



Ki mestri fazeh?
Mestri **insinyah**.

Ki studanti fazeh?
Studanti **prendeh**.

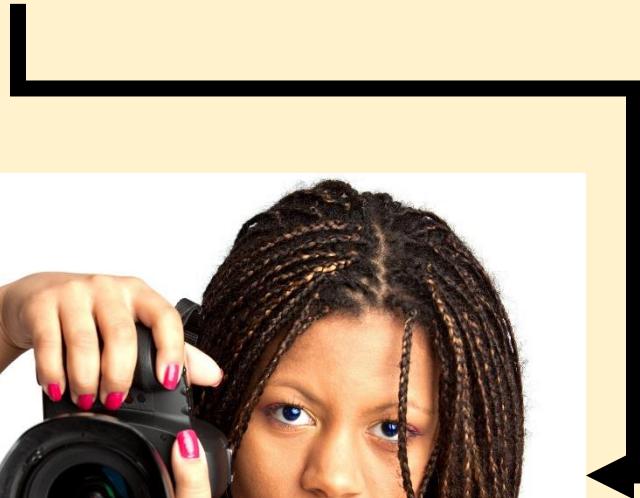


Jenti **kachoh**
gatu.

Gatu
busiduh
kung jenti.



Ki pintalumera^
fazeh?



Pintalumera
pintalumih^.

Palaksang ^

about 65%
end in **-ah**

brig**ah**

insiny**ah**

jud**ah**

kant**ah**

leb**ah**

nabeg**ah**

pesk**ah**

prunt**ah**

rez**ah**

about 13%
end in **-eh**

beb**eh**

bend**eh**

faz**eh**

prend**eh**

skrib**eh**

about 9%
end in **-ih**

kumi**ih**

pid**ih**

pintalum**ih**

about 4%
end in **-oh**

kach**oh**

about 3%
end in **-uh**

tep**uh**

about 3%
end in **-ng**

te**ng**

Breakout 3: kung kung kung kung

1. MAKE THREE SENTENCES ALL USING KUNG AND ONE OF THE NEW ACTION WORDS / VERBS YOU'VE LEARNED AND THE JUDANTI WILL DISCUSS THEM WITH YOU ONCE YOU'RE READY.

Breakout 4: Sentence chain

1. We'll try and form a chain of sentences without any grammatical mistakes showing up!
2. The judanti in the group will start by saying a sentence that has a target, e.g.
Yo gostah kachoru.
3. The next person must take the target of the sentence and make it the subject of the sentence
e.g.
kachoru olah kung Luis.

nus

Yo kung Mathias papiah Kristang.

Nus papiah Kristang.

bolotu

Bos kung Sarah papiah Ingres.

Bolotu papiah Ingres.

olotu

Eli kung Mary papiah China.

Olotu papiah China.

jenti x1

yo
bos
eli

jenti x2,x3,etc.

nus
bolotu
olotu

Breakout 5: Nus, bolotu and olotu

1. Each person writes two NEAR-IDENTICAL sentences involving multiple people or things. The only difference is that the first sentence has everyone's names written in full, while the second sentence uses nus, bolotu or olotu, e.g.

Yo kung yo sa mai olah gatu.
Nus olah gatu.